



Form: Course Syllabus	Form Number	EXC-01-02-02A
	Issue Number and Date	2/3/24/2022/2963 05/12/2022
	Number and Date of Revision or Modification	
	Deans Council Approval Decision Number	2/3/24/2023
	The Date of the Deans Council Approval Decision	23/01/2023
	Number of Pages	16

1.	Course Title	Turkish Language for Beginners (2)
2.	Course Number	2204122
3.	Credit Hours (Theory, Practical)	3
	Contact Hours (Theory, Practical)	3
4.	Prerequisites/ Corequisites	2204110
5.	Program Title	Bachelor's Degree in Turkish and English
6.	Program Code	2204
7.	School/ Center	Foreign Languages
8.	Department	Asian Languages
9.	Course Level	All years
10.	Year of Study and Semester (s)	2024-2025/ first semester
11.	Other Department(s) Involved in Teaching the Course	-
12.	Main Learning Language	Turkish
13.	Learning Types	<input type="checkbox"/> Face to face learning x Blended <input type="checkbox"/> Fully online
14.	Online Platforms(s)	x Moodle x Microsoft Teams
15.	Issuing Date	05/10/2024
16.	Revision Date	

17. Course Coordinator: Dr. Bagdagul MUSSA

<p>Name: Dr. Bagdagul MUSSA</p> <p>Contact hours: 12.30-13.30 (Sun – Tue) 11.30-12.30 (Thu) or by appointment</p> <p>Office number: School of Arts 78</p> <p>Phone number: 24817</p> <p>Email: b.musa@ju.edu.jo</p>
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18. Other Instructors: -

Name: **Dr. Malek SAWALHA**

Contact hours:

Office number: Translation Center

Phone number: -

Email: m_sawalha@ju.edu.jo

19. Course Description:

The aim of this course is to promote a better understanding about the conversational Turkish at a pre-intermediate level. Students should communicate and write some of the main aspects of Turkish language without help.

20. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

- 1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2- Analyze, discuss, and critique the grammatical system and function of natural human language in Turkish and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3- Develop and use his/her Turkish and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
- 4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Turkish and English literatures.
- 5- Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Turkish and English literary and linguistic texts.
- 7- Analyze Turkish and English linguistic and cultural features effectively for the purposes of teaching Turkish and English as a foreign language in a wide range of contexts.



8- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analysing and observing issues related to the knowledge and skills of the Turkish and English languages and literature.

9- Work efficiently within a team and bears the responsibility arising from it as a specialist in the Turkish and English languages and practices his/her work within the value system of society and its general ethics.

21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

1. Demonstrate basic language skills (K&S)

2. Implement these skills and abilities in practice effectively (S)

3. Write a series of simple sentences and phrases on personal experiences or a familiar topic (K&S)

4. Differentiate the similarities and differences between the Turkish language and their native language (C)

Course ILOs	The learning levels to be achieved					
	Remembering	Understanding	Applying	Analysing	evaluating	Creating
1. Demonstrate basic language skills.	x	x	x			
2. Implement these skills and abilities in practice effectively.	x	x	x	x		
3 Write a series of simple sentences and phrases		x	x	x		



on personal experiences or a familiar topic.						
4. Differentiate the similarities and differences between the Turkish language and their native language.	x	x	x	x	x	

22. The matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program:

Program ILOs Course ILOs	ILOs									Assessment Tools								
	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9
1. Demonstrate basic language skills.	x	x								X	X	X	X	X				
2. Implement these skills and abilities in practice effectively.	x	x								X	X	X	X	X				
3. Write a series of simple sentences and phrases on personal experiences or a familiar topic.	x	x								X	X	X	X	X				
4. Differentiate the similarities and	x	x								X	X	X	X	X				



differences between the Turkish language and their native language.																		
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23. Topic Outline and Schedule:

Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
1	1.1	Giriş	1-4	Face to Face	E-Learning	Asynchronous Lecturing	-	-
	1.2	-/-	1-4	Face to Face	E-Learning	Blended	HW	-
	1.3							
2	2.1	Günlük Hayat: Saat Kaçta? (3. ünite)	1-4	Face to Face	E-Learning	-	HW	Yedi İklim Türkçe, A1 (Ders kitabı, s. 55-76), (Çalışma kitabı, s. 30-41)
	2.2	-/-	1-4	Face to Face	E-Learning	Blended	HW	-/-
	2.3							
3	3.1	Dil Bilgisi: Belirli Geçmiş Zaman;	1-4	Face to Face	E-Learning	-	HW	Yedi İklim Türkçe, A1 (Ders kitabı, s. 55-76), (Çalışma kitabı, s. 30-41)



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
4	3.2	-//-	1-4	Face to Face	E-Learning	Blended	HW	-//-
	3.3							
	4.1	Zaman zarfları; ile;	1-4	Face to Face	E-Learning	-	HW	Yedi İklim Türkçe, A1 (Ders kitabı, s. 55-76), (Çalışma kitabı, s. 30-41)
	4.2	-//-	1-4	Face to Face	E-Learning	Blended	HW	-//-
	4.3							
	5.1	Dinleme: Yağmurlu Bir Gün;	1-4	Face to Face	E-Learning	-	HW	Yedi İklim Türkçe, A1 (Ders kitabı, s. 55-76), (Çalışma kitabı, s. 30-41)
5	5.2	-//-	1-4	Face to Face	E-Learning	Blended	HW	-//-
	5.3							



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
6	6.1	Okuma: Derya Kuzusu;	1-4	Face to Face	E-Learning	-	HW	Yedi İklim Türkçe, A1 (Ders kitabı, s. 55-76), (Çalışma kitabı, s. 30-41)
	6.2	-/-	1-4	Face to Face	E-Learning	Blended	Dikte	-/-
	6.3							
7	7.1	Yazma: Sevgili Günlük; Konuşma	1-4	Face to Face	E-Learning	-	Kompozisyon	Yedi İklim Türkçe, A1 (Ders kitabı, s. 55-76), (Çalışma kitabı, s. 30-41)
	7.2	-/-	-/-	-/-	-/-	-	-/-	-/-
	7.3	-/-	-/-	-/-	-/-		-/-	-/-
8	8.1	Çevremiz: Bizim Sokağımız; (4. ünite)	1-4	Face to Face	E-Learning	Asynchronous Lecturing	HW	Yedi İklim Türkçe, A1 (Ders kitabı, s. 77-96) (Çalışma kitabı, s. 42-53)
	8.2	-/-	1-4	Face to Face	E-Learning	Blended	Ara sınav	-/-



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
9							27/11/2024 (1.grup)	
	8.3							
	9.1	Dil Bilgisi: İyelik Ekleri; -dan –a kadar;	1-4	Face to Face	E-Learning	-	HW	Yedi İklim Türkçe, A1 (Ders kitabı, s. 77-96) (Çalışma kitabı, s. 42-53)
	9.2	-//-	1-4	Face to Face	E-Learning	Blended	HW	-//-
	9.3							
10	10.1	Gelecek Zaman;	1-4	Face to Face	E-Learning	-	HW	Yedi İklim Türkçe, A1 (Ders kitabı, s. 77-96) (Çalışma kitabı, s. 42-53)
	10.2	-//-	1-4	Face to Face	E-Learning	Blended	HW	-//-
	10.3							



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
11	11.1	Dinleme: Bizim Sokağımız; Kızılay Meydanı;	1-4	Face to Face	E-Learning	-		Yedi İklim Türkçe, A1 (Ders kitabı, s. 77-96) (Çalışma kitabı, s. 42-53)
	11.2	-//-	1-4	Face to Face	E-Learning	Blended	HW	-//-
	11.3							
12	12.1	Okuma: Arkadaşım derya; Haftalık Planımız;	1-4	Face to Face	E-Learning	-	HW	Yedi İklim Türkçe, A1 (Ders kitabı, s. 77-96) (Çalışma kitabı, s. 42-53)
	12.2	-//-	1-4	Face to Face	E-Learning	Blended	Dikte	-//-
	12.3							
13	13.1	Yazma: Pazardan Eve kadar;	1-4	Face to Face	E-Learning	-	HW	Yedi İklim Türkçe, A1 (Ders kitabı, s. 77-96) (Çalışma kitabı, s. 42-53)



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
14								
	13.2	-/-	1-4	Face to Face	E-Learning	Blended	Kompozisyon	-/-
	13.3							
	14.1	Konuşma	1-4	Face to Face	E-Learning	-	HW	Yedi İklim Türkçe, A1 (Ders kitabı, s. 77-96) (Çalışma kitabı, s. 42-53)
	14.2	-/-	-/-	-/-	-/-	Blended	-/-	-/-
	14.3							
	15.1	Genel Tekrar	1-4	Face to Face	E-Learning	-	Pekiştirme	-/-
	15.2	-/-	-/-	-/-	-/-	-	-/-	-/-
15	15.3							

24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	ILO/s Linked to the Evaluation activity	Period (Week)	Platform
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1. Participation and HW	10	All topics	1-2-3-4	Whole Semester	Classroom
2. Dictation	10	All Topics + 3 rd and 4 th Units	1-2-4	6 th and 12 th weeks	Classroom
3. Essay	10	3 rd and 4 th Units	1-2-3-4	7 th and 13 th weeks	Classroom
4. Mid-Term Exam	30	The 3rd Unit	1-2-3-4	The 8 th week	campus
5. Final Exam	40	All Topics	1-2-3-4	According to the schedule from the Department of Registration	campus

25. Course Requirements:

(e.g.: students should have a computer, internet connection, webcam, account on a specific software/platform (Moodle) etc.):

26. Course Policies:

- A- Attendance policies: As per the University Regulations.
- B- Absences from exams and submitting assignments on time: As per the University Regulations.
- C- Health and safety procedures: According to the regulations of the University.
- D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University
- E- Grading policy: As explained above in 24
- F- Available university services that support achievement in the course:
- Please ask me or your academic advisor for any help or support.

27. References:

A- Required book(s), assigned reading and audio-visuals:

Yunus Emre Enstitüsü, Türkçe Öğretim Seti, YEDİ İKLİM TÜRKÇE, Ders kitabı, A2, Ankara, 2022
 Yunus Emre Enstitüsü, Türkçe Öğretim Seti, YEDİ İKLİM TÜRKÇE, Çalışma kitabı, A2, Ankara, 2022



<https://www.yee.org.tr/>

<https://www.yee.org.tr/tr/yayinlar/dersmateryalleri>

<https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/yedi-iklim-turkce>

<https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/z-kitap>

B- Recommended books, materials, and media:

Dictionaries: <https://sozluk.gov.tr/>

<https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/turkce-ogreniyorum>

<https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/kelime-ogretim-afisleri>

<https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/resimlerle-kelime-ogreniyorum>

<https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/konusma-ve-yazma-kitabi>

<https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/video-etkinlik-kitabi>

<https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/konusma-kilavuzu>

<https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/cocuk-hikayeleri-dizisi>

<https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/dede-korkut-hikayeleri>

<https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/anadolu-hikayeleri>

<https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/turkcenin-sesi-yunus-emre-hikayeleri>

28. Additional information:

The University of Jordan:

<https://ju-coe.app.deepknowledge.io/>

(Shared according to the letter N136/2024/288 from the Center for Excellence in Learning and Teaching at UJ on 03/06/2024)

Rubric for Essay

Category	Weight	Unacceptable	Satisfactory	Good	Score
Explain	70%	The topic is not explained clearly.	There is some explanation provided by the student of the topic, but it is not enough.	Topic is fully explained in great detail by the student. Appropriate vocabulary is used in explanations.	7



Neatness & organization	30%	The topic is unorganized. There is visible evidence that the student has not practiced it: clear language, pronunciation, etc.	The topic is somewhat organized. It is somewhat notable that the student has not practiced it enough: e.g., clear language, pronunciation, etc.	The topic is very easy to follow, is very organized, and is neat. It is very clear that the student has practiced it: e.g., clear language, pronunciation, etc.	3
Instructor's Comments:					

Name of the Instructor or the Course Coordinator:
Bagdagul MUSSA

Signature:

Date:05/10/2024

Rev:

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Name of the Head of Quality Assurance
Committee/ Department

Signature:

Date:

.....

Name of the Head of Department

Signature:

Date:

.....

Name of the Head of Quality Assurance
Committee/ School or Center

Signature:

Date:

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Name of the Dean or the Director

Signature:

Date:

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